

Parents and Guardians,

We are off & sailing. Parents, if you still have forms that need to be signed & returned, please do so. I want to reiterate the importance of your child being at school each day and on time, whenever possible. There is so much learning taking place every day, and I can really see the difference for the ones who are consistently attending school. Also, you are doing a great job of working as a team on your child's homework. Continue to read with your child and/or ask questions about the reading, along with work together on the math homework or check it over. Please make note of the following dates.

October 20th Wear something pink for breast cancer awareness.

October 26th Parent meeting @ 4:00

October 27th Field trip to Blake's Orchard/ Money due 10/18

October 30th Reading Fair boards due (boards can be purchased from Mrs. Wallace)

October 31st Harvest Party

November 1st Curriculum night

As always, call me or email me with any problems, questions, or concerns. I am so appreciative of everything you do for your child at home. We are having a great year and I am looking forward to the months ahead.

Academically,

Melanie Wallace

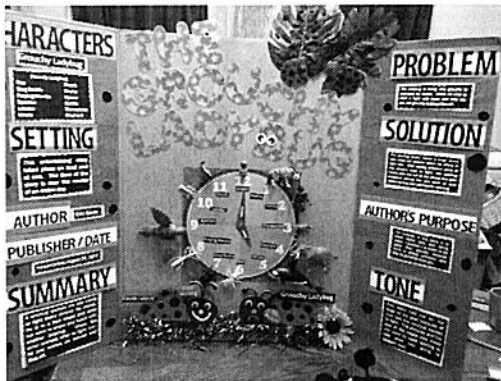
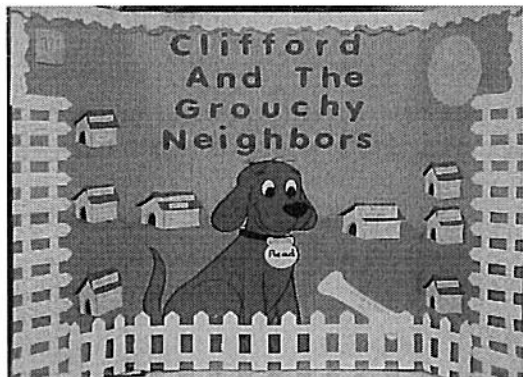
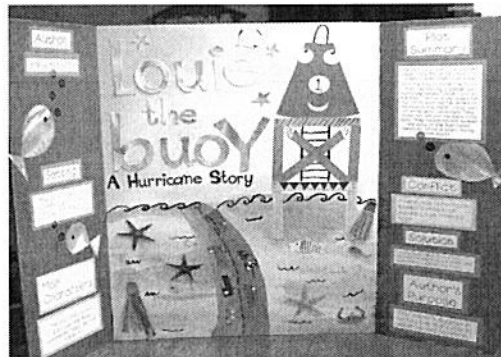
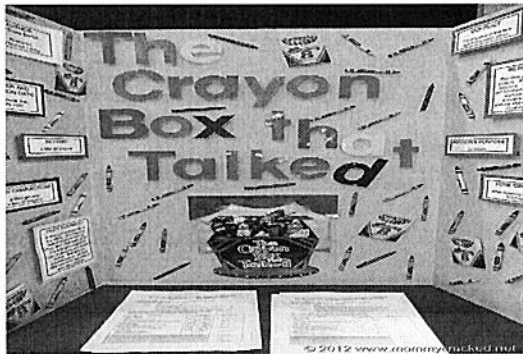
October News

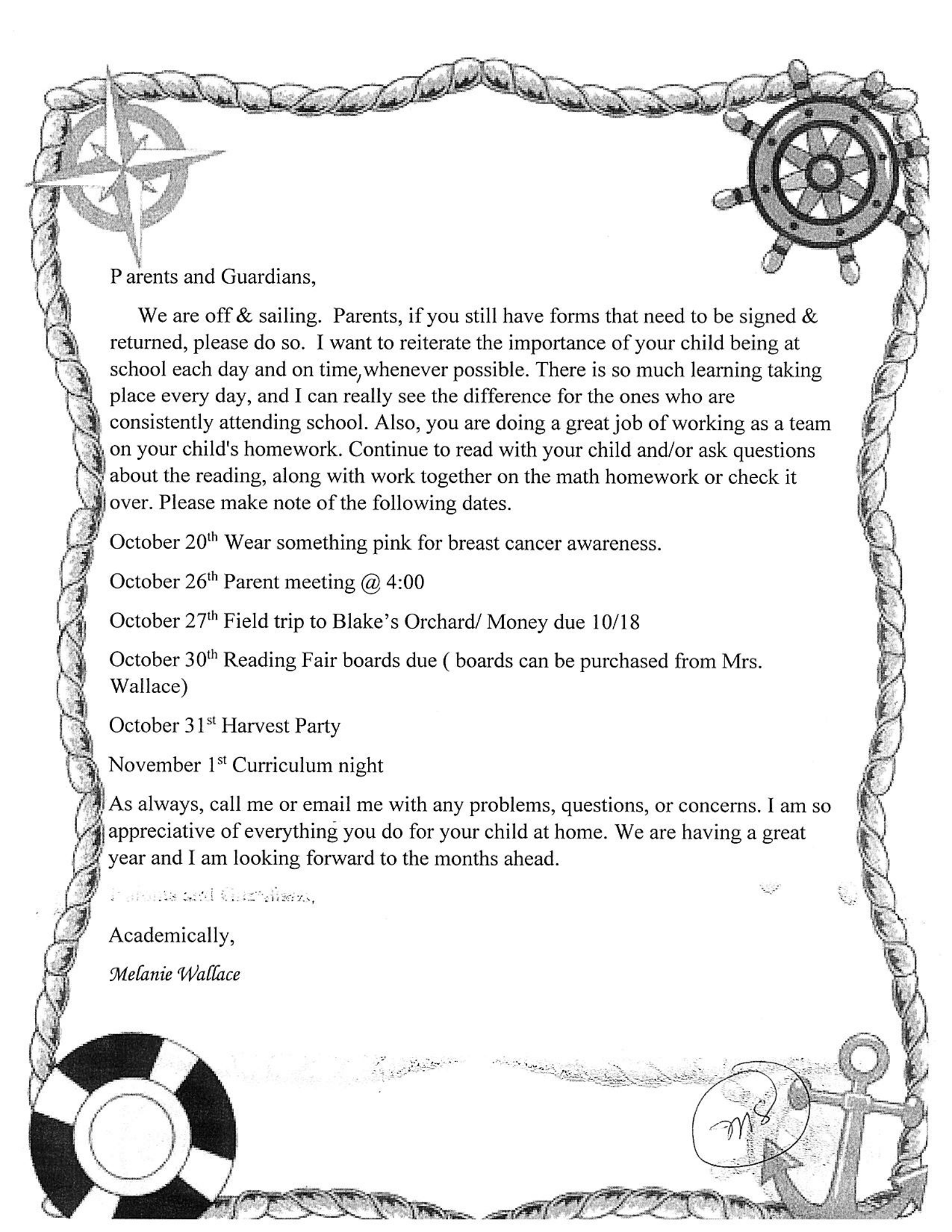
It's Reading Fair time! The students will create a storyboard after reading a pre-approved book. All projects must contain the following elements:

- Title of book
- Author's name- person who wrote the story
- Tone/mood- How did the author want you to feel?
- Setting- where did the story take place?
- Plot summary- order of events of the story
- Conflict-problem in the story
- Solution- how was the problem resolved?

You must use complete sentences. Your name should be written on the back with your homeroom class number. The projects are due October 30, 2015. Be proud of your project. Be colorful, creative, & clean. You may use a variety of items to decorate your boards.

Examples of storyboards





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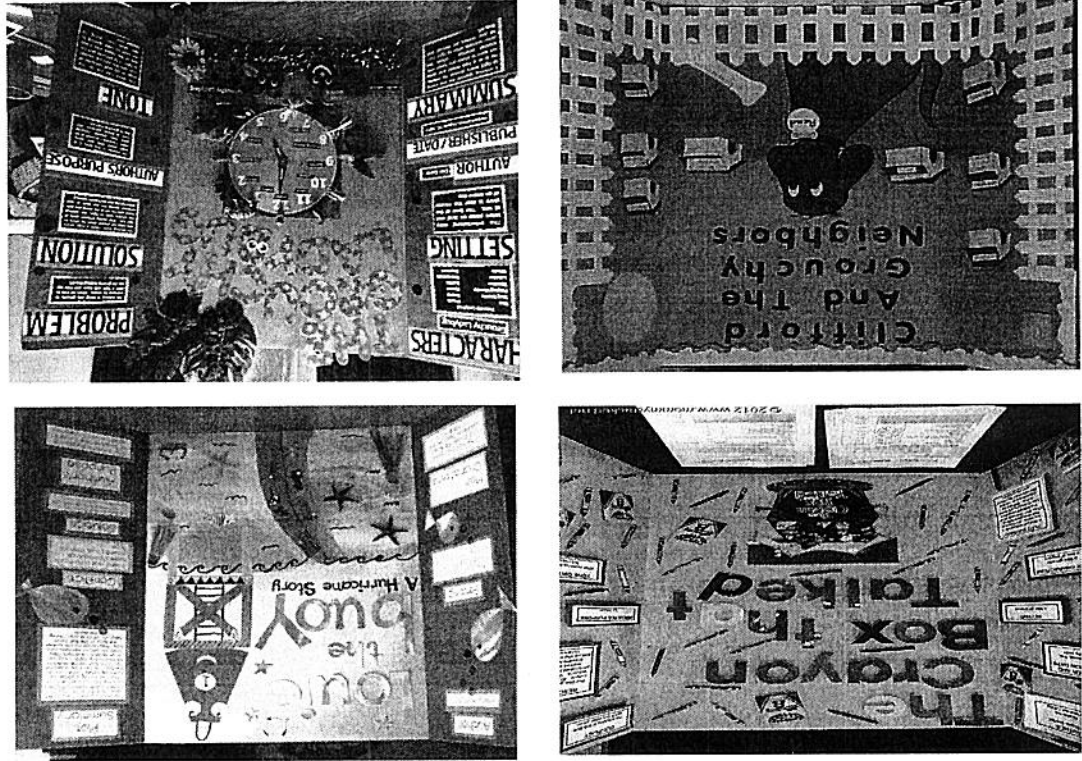
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Reading Comprehension Worksheet

Read the passage. Then answer each question.

RAY AND HIS KITE.

Ray was thought to be an odd boy. You will think so too when you have read this story. Ray liked to play with the boys at school well enough; but he liked to be alone under the shade of some tree reading a fairy tale or dreaming daydreams better. But there was one activity that he liked as well as his companions; that was flying a kite.

One day when he was flying his kite, he said to himself, "I wonder if anybody ever tried to fly a kite at night. It seems to me it would be nice. But then, if it were very dark, the kite could not be seen. What if I should fasten a light to it, though? That would make it show. I'll try it this very night."

As soon as it was dark, without saying a word to anybody, he took his kite and lantern and went to a large, open lot about a quarter of a mile from his home. "Well," thought he, "this is strange. How lonely and still it seems without any other boys around! But I am going to fly my kite anyway." So he tied the lantern, which was made of tin punched full of small holes, to the tail of his kite. Then he pitched the kite, and, after several attempts, succeeded in making it rise.

Up it went, higher and higher, as Ray let out the string. When the string was all unwound, he tied it to a fence, and then he stood and gazed at his kite as it floated high up in the air.

While Ray was enjoying his sport, some people who were out on the street in the village saw a strange light in the sky. They gathered in groups to watch it. Now it was still for a few seconds; then it seemed to be jumping up and down; then it made long sweeps back and forth through the air.

"What can it be?" asked one person. "How strange." said another. "It cannot be a comet because comets have tails," said a third. "Perhaps it's a big firefly," said another. At last some of the men decided to find out what this strange light was—whether it was a hobgoblin dancing in the air, or something dropped from the sky. So off they started to get as close to it as they could.

While this was taking place, Ray, who had gotten tired of standing, was seated in a fence corner behind a tree. He could see the men as they approached, but they did not see him. When they were directly under the light, and saw what it was, they looked at each other and said while laughing, "This is some boy's trick, and it has fooled us nicely. Let us keep the secret and have our share of the joke." Then they laughed again and went back to the village; and some of the people there had not yet found out what that strange light was.

When the men had gone, Ray thought it was time for him to go, so he wound up his string, picked up his kite and lantern, and went home. His mother had been wondering what had become of him. When she heard what he had been doing, she hardly knew whether to laugh or scold, but I think she laughed and told him that it was time for him to go to bed.

Questions

1. How is Ray able to fly his kite at night?
2. What do some of the people think Ray's kite is when they see it?
3. Why do you think the men watching the kite didn't go and tell the rest of the villagers about it?
4. How might people's feelings about Ray change by the end of the story?

Name: _____

Date: _____

Completing Sentences Worksheet

A simple sentence consists of only one clause, with a single subject and predicate.

Directions: Complete each simple sentence below by adding either a subject or predicate.

Example A: David _____.

Answer-: David walked to the park.

1. My friend John _____.

2. Sam and Sherry _____.

3. _____ walked to the movies.

4. The animal _____.

5. We are _____.

6. She _____.

7. The lion _____.

8. _____ showed us the different animal species.

9. _____ jumped for the rebound.

10. I _____.

11. _____ hit the ball over the fence.

12. _____ threw the football to the receiver.

13. My family _____.

14. The wild animals _____.

15. The boys _____.

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